

**INSTRUCTION****Bilingual Individual Learning Program**

Limited-English proficient students not participating in the Bilingual Education Program may participate in the Bilingual Individual Learning Program (BILP). This Bilingual Individual Learning Program shall include:

1. An individual student evaluation in consultation with the student and parent or guardian.
2. The signature of the parent or guardian acknowledging that they have been consulted in the development of the Bilingual Individual Learning Program.
3. A written plan kept on file at the school, with a list by name, grade, and language of those students receiving the program at the K-5 level. Grades 6-8 students enrolled in secondary level language development programs need not be provided with a BILP.
4. Activities that teach the student English as a Second Language.
5. Activities that utilize the student's primary language in an educationally supportive manner.
6. Reclassification criteria to determine that the child has acquired sufficient English language skills necessary to function in the regular classroom, and is not in need of BILP services.

BILP students attending schools receiving Chapter I or School Improvement Program funds may receive additional supportive services from these programs.

Legal References: **California Education Code**  
Sections 52163, 52164.6, 52165.c  
52166, 52168, 52171.6,  
52173, 52176.a, 52178

Policy

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